

**Activity Report submitted on the 30th of April 2023 for SDG 1: No Poverty,
within the IAU HESD Cluster
State University of Campinas
Universidade Estadual de Campinas (UNICAMP)**

Unicamp trains decision-makers and produces knowledge and technologies that establish local and global connections with civil society, companies, and government. With environmental, social, and economic concerns, sustainable development became part of the University's agenda: in strategic planning, teaching, research, and extension and the urban planning of the campuses.

Sustainable University Management Group's mission is to build, develop and implement policies, guidelines, and norms for Unicamp based on continuous improvement and environmental, economic, and social performance.

An example of an initiative, the [International Hub for Sustainable Development \(HIDS'\)](#), aims to apply the principles of the UN SDGs. Furthermore, it believes in public universities' role in contributing to this agenda for a better future. In this initiative, Unicamp seeks integration with the city of Campinas, defining an Urban Project for the whole area, which should take into account the most advanced concepts in terms of ecology, geology, topography, drainage, landscape, heritage, energy, and hydro-sanitary infrastructure, landscaping, mobility, waste management, urban agriculture, demography, social housing, mixed-use, living spaces, and innovation hubs, among others. The area of 1.4 million square meters in the Campinas High Technology Center represents a unique opportunity to apply, in practice, scientific knowledge aligned with the values to contribute to the country's development process, joining national and international efforts to produce knowledge, innovative technologies and the education of future generations, mitigating and overcoming the social, economic and environmental weaknesses of contemporary society. In addition to being built with the monitoring and participation of the community, this should be an exemplary project from a theoretical and scientific point of view, replicable and capable of transforming current concepts of use and occupation of space.

The University of Campinas presents actions with several Sustainable Development Goals. Some of the actions will be mentioned below.

SDG 5: [Gender Equality](#): The Advisory Committee on Gender and Sexuality is the space for formulating and managing initiatives to ensure gender equality at Unicamp, academically, and at work. It develops studies, coordinates educational and community awareness actions, produces norms, and creates procedures to receive complaints and guide people involved in episodes of discrimination based on gender and/or sexuality and sexual violence. The [Sexual Violence Care Service](#) (SAVS) assists the Gender and Sexuality Advisory Commission, part of Unicamp's Executive Board of Human Rights (DEDH). Its objective is to welcome, in an empathetic, humanizing, and qualified manner, members of the university community who are involved in situations of sexual violence, with or without physical damage, as well as discrimination based on gender and/or sexual orientation and gender diversity and give the best referral for each case. It works with other University bodies, such as [CAISM](#), [HC](#), [SAE](#), [SAPPE](#), Ombudsman, Chamber of Mediations, and Collaborative Actions. The Resolution [GR-106/2020](#), Defines Rules and Procedures for the Prevention and Acceptance of Complaints of Discrimination Based on Gender and/or Sexuality at Unicamp.

SDG 7: Project Photovoltaic Solar Energy: With the project "[Development of a Sustainable Campus model at UNICAMP](#) - Living laboratory for renewable mini-generation applications, energy efficiency, monitoring and management of energy consumption". In partnership with

CPFL Energia, whose investment is part of the scope of Research and Development (R&D) programs and the Energy Efficiency Program (PEE) of the National Electric Energy Agency (ANEEL). 'The project addresses issues inherent to climate change, global warming, the energy transition, and the future of renewable energy for designing an innovation ecosystem for smart cities and human's (GOMYDE, 2017). Furthermore, it seeks to improve the campus infrastructure, enhancing the study and development of new technologies and the promotion of teaching through research and its applications in university extension text with emphasis on the process of transforming Unicamp into a Living Laboratory of energy solutions sustainability for Latin America and the Caribbean.' ([DA SILVA, 2021](#)).

SDG 15: [Ecological Corridors](#): This aims to connect the preservation areas and vegetation areas of the campus and between the vegetation fragments of the external area to the university, allowing the flow of vegetation from the area outside the university, allowing the gene flow of fauna and flora through the construction of fauna passageways, planting and maintenance of vegetation in the ecological corridors; Protect and recover water resources, fauna and flora through the maintenance of green areas and sustainable buildings; Restore native vegetation; Increase permeable campus areas.

The University of Campinas also presents initiatives between the internal and the external community in order to promote inclusive, fair, and ethical higher education:

- The [Academic Recognition Award in Human Rights Unicamp - Vladimir Herzog Institute 2022](#), in order to recognize undergraduate, master's, and doctoral research that contributes to the protection and promotion of the dignity of life and all forms of existence, the award is aimed at public educational institutions (municipal, state and federal) headquartered in the State of São Paulo.

The University of Campinas also presents deliberations, as mentioned below:

Unicamp's Advisory Committee on Ecological Change and Environmental Justice, created by Resolution [GR-065/2021](#), should be a reference for research, teaching, extension, and management activities related to transformative institutional changes to defend human rights in confronting global environmental changes.

The Executive Board of Human Rights ([DeDH](#)) is established, linked to the Dean's Office, to ensure that actions at the University of Campinas ensure the appreciation of Tolerance, Citizenship, and Inclusion, guaranteeing diversity, plurality, and plurality and equity of its members - Deliberation [CONSU-A-004/2019](#).

The [Advisory Committee for the Academic Inclusion and Participation of Indigenous Peoples](#) (CAIAPI) is an instance of the Executive Board of Human Rights whose objective is to contribute to the [implementation](#) and strengthening of Unicamp's social role in terms of the [Inclusion of indigenous](#) peoples and [valuing](#) the cultures of native peoples. In 2022, the [winter clothing campaign](#) attended indigenous students with their wives and children. They come from hot regions and resent the State of São Paulo winter. So, the community was invited to share clothes. In 2023, DeDH, in the face of the [Yanomami humanitarian tragedy](#), in addition to the immediate aid and protection measures for threatened populations, such as those promptly assumed by Unicamp based on initiatives by the [Faculty of Medical Sciences](#), the complaints about the growing invasion of Yanomami territories by prospectors and the harmful interference of invaders in the use of the center of health for the local indigenous community impose the urgent and effective determination of responsibilities, between omissions and usurpations, to guarantee the reestablishment of justice and humanity.

The [Advisory Committee on Accessibility](#) of the Executive Board of Human Rights of Unicamp (DeDH) aims to offer conditions of accessibility and permanence to students, teaching and non-teaching staff, and users of the services offered by Unicamp and the ethical commitment

to meet the legal achievements of people with disabilities. It also has the task of establishing an Accessibility Policy based on Universal Design's premises.

The DeDH also contributes to the effective insertion of [refugees in Brazilian society](#) through access to higher education, [permanence policies](#), and university extension activities.

The [Human Rights Observatory](#) (ODH) is the instance of Unicamp's Human Rights Executive Board (DeDH) responsible for promoting formal and informal education actions in Human Rights, including discussing how to incorporate human rights in the practices of undergraduate and graduate teaching-learning. It is also up to the ODH, in collaboration with the other Advisory Committees of the DeDH, to gather the indicators of respect for Human Rights at Unicamp.

About ethnic-racial diversity, the Human Rights Observatory Formulate, implement, manage and monitor affirmative action and anti-racism policies at Unicamp; Supervise, execute and promote actions aimed at the entire functioning of the ethnic-racial quota system approved by Resolution [CONSU-A-032/2017](#), and definition of procedures to curb fraud; Propose, implement and monitor policies and actions that contribute to the appreciation of ethnic-racial diversity in the institution; Foster Ethnic-Racial Diversity policies in UNICAMP instances such as Pre-University Education, Graduation, Post-graduation, Research, Extension, and Institutional Management; Propose, support and consolidate actions to welcome the university community, providing an integrated and inclusive coexistence; Assist the Executive Board in formulating and articulating policies aimed at ethnic-racial diversity at Unicamp; Propose partnerships and agreements in the execution of activities related to Ethnic-Racial Diversity; Be a listening instance for black, indigenous and quilombola students, employees and teachers, registering their demands and forwarding them to the competent bodies for their resolution; Articulate the prevention and monitoring of institutional responses in situations involving suspicion of any type of ethnic-racial discrimination and racism.

Bibliographic References

GOMYDE, A. Cidades inteligentes e humanas. Boletim de Conjuntura, v. 2, p. 7-9, 2017.

DA SILVA, L. C. P., et al. Campus sustentável: um modelo de inovação em gestão energética para a América Latina e o Caribe. 1. ed., Rio de Janeiro: Synergia, 2021. Available at: <https://campus-sustentavel.unicamp.br/livro/>.